## First Six Weeks Calendar 2020 Geometry



	1				
			August 20 "A"	August 21 "B"	
				Day #1	
			Welcome to Geometry!!!		
August 24	August 25	August 26	August 27	August 28	
"A"	"B"	"A"	"B"	"A"	
Day #2 Welcome to Geometry!!!		Day #3 Points, Lines & Planes		Day #4	
Troiseine te Geemeny		The Undefined Geometry Terms		Inductive and Deductive	
			Reasoning BEGIN UNIT 1: FOUNDATIONS FOR GEOMETRY		
August 31	September 1	September 2	September 3	September 4	
August 31	"A"	"B"	"A"	"B"	
Day #4		ay #5		 Day #6	
Inductive and Deductive	Algebraic Proofs		Conditional and Biconditional		
Reasoning			Statements		
September 7	September 8	September 9	September 10	September 11	
"B"	"A"	"B"	"A"	"B"	
LABOR DAY	Day #7 Review for Test		Day #8		
No School	∑ INCAICM		Test Foundations for Geometry		
		Foundat		UNIT 1	
Contombor 14	Contombor 15	Contombor 16			
September 14 "A"	September 15 "B"	September 16 "A"	September 17 "B"	September 18 "A"	
Day #1		Day	· #2		
Segment and Angle Measurement		Distance and Midpoint		Day #3	
BEGIN UNIT 2: MEASUREMENT AND PROOF			Geometric Proofs		
	1				
September 21 "B"	September 22 "A"	September 23 "B"	September 24 "A"	September 25 "B"	
	Day #4		Day #5		
Day #3	Geometric Proofs		Review for Test		
Geometric Proofs					
Contombox 20	Contombox 20	Cantombor 20	Ootobor 4	Ostobor O	
September 28 "A"	September 29 "B"	September 30 "A"	October 1 "B"	October 2 "A"	
Day #6		<u> </u>	ay #1	Day #2	
Test		Parallel Lines and Transversals Proving Lines Parallel			
Measurement and Proof		DECINIUNIT OF DADALLEL OF DEDDENDIQUI AD LINES			
UNIT 2		BEGIN UNIT 3: PARALLEL & PERPENDICULAR LINES			
October 5	October 6	October 7	October 8	October 9	
"B"	"A"	"B"	"A"	"B"	
Day #2 Proving Lines Parallel	Day #3 Slopes of Lines		Day #4		
Froming Lines Parallel	Siupes of Liftes		Equations of Lines		
October 12	October 13	October 14	October 15	October 16	
"A"	"B"	"A"	"B"	"A"	
STACE DEVEL ODMENT		Day #5		Day #6 <b>Test</b>	
STAFF DEVELOPMENT		Reviev	Review for Test		
				Parallel & Perpendicular Lines - UNIT 3	
				Lines - UNIT J	